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Introduction

The purpose of the National Maternal and Child Oral Health Resource Center (OHRC) is to respond to the needs of states and communities in addressing current and emerging public oral health issues. OHRC supports health professionals, program administrators, educators, policymakers, and others with the goal of improving oral health services for infants, children, adolescents, and their families. OHRC collaborates with governmental agencies, professional associations, foundations, and voluntary organizations to gather, develop, and share high-quality information and materials.

The *Oral Health Resource Bulletin* is a periodic publication designed to stimulate thinking and creativity within the maternal and child health (MCH) community by providing information about selected materials of interest. Each successive volume is intended to supplement rather than replace previous volumes. The materials listed in the bulletin have been incorporated into the OHRC library. Copies of listed materials can be obtained directly from the contributing party or are available for loan from OHRC to those involved in MCH programs. When ordering materials from the HRSA Information Center, refer to the document code located within the contact information.

OHRC is committed to continuing to provide effective mechanisms for sharing information about materials that enhance oral health programs and services. If you have materials that you feel would be useful for program development, implementation, or evaluation, please become part of this process. Materials such as standards, guidelines, curricula, conference proceedings, policies, and reports are especially welcome. If you have any materials that you think might be of interest, please send two copies to

National Maternal and Child Oral Health Resource Center
Georgetown University
Box 571272
Washington, DC 20057-1272
(202) 784-9771
(202) 784-9777 fax
E-mail: info@mchoralhealth.org
Web site: http://www.mchoralhealth.org
CONSUMER MATERIALS

BABY ORAL HEALTH: PREGNANCY THROUGH CHILDHOOD


This educational videotape is geared toward parents and other caregivers of infants and young children. It is intended to answer the most common questions about infants' and children's oral health. Topics include (1) the role of healthy pregnancy in the development of primary teeth, (2) stages of tooth development, (3) nutrition, (4) oral hygiene, (5) fluoride, (6) bacteria in the mouth, (7) night feeding habits, (8) tooth decay, (9) oral habits, (10) prevention of injuries, (11) the infant's first oral health visit, and (12) regular oral health visits.


EPSDT: SUPPORTING CHILDREN WITH DISABILITIES


This booklet is designed to help parents who have a child with special health care needs better understand the Early and Periodic Screening, Diagnostic and Treatment (EPSDT) program and Medicaid in general. The booklet explains what EPSDT is and discusses service delivery, limits on services, eligibility, Medicaid and immigration, the EPSDT process, grievances and appeals, and typical areas of confusion. Some information is presented in tables and figures. The booklet includes two appendices: the Michigan age periodicity scale and additional resources.

Contact: National Center for Family Support, Human Services Research Institute, 7420 Southwest Bridgeport Road, Suite 210, Portland, OR 97224. Telephone: (503) 924-3783; fax: (503) 927-3789; e-mail: melda@hsri.org; Web site: http://www.familysupport-hsri.org. Available at no charge from the Web site at http://www.familysupport-hsri.org/resources/EPSDT.pdf.

FACT SHEETS FOR FAMILIES


These fact sheets for families cover a wide range of health and safety issues. They are written in easy-to-understand language and are tailored to the perspectives of families. They are designed to be distributed to families directly by child care professionals. Topics covered include allergies, brain and behavioral health, healthy environment, illnesses and conditions, injury prevention, nutrition and medications, oral health, parental health, poisoning, and children with special health care needs. The fact sheets are available in English and Spanish.


HEALTHY SMILES FOR CHILDREN WITH AUTISM


This tip sheet for parents provides information on early childhood caries (ECC) and its prevalence among children in general and among children with autism in particular. The tip sheet offers ideas on how to prevent ECC and recommends having children drink from a
cup as soon as possible and eat healthy snacks, checking teeth for spots, introducing new textures, and taking children to visit the dentist. Additional information is provided on oral sensitivities and toothbrushing techniques for children with autism. Organizational resources for additional information are also provided. The tip sheet is available in English and Spanish.

Contact: Children’s Hospital and Health Center, Anderson Center for Dental Care, 3020 Children’s Way, San Diego, CA 92123. Telephone: (858) 576-1700; (800) 788-9029; e-mail: refsvc@chsd.org; Web site: http://www.chsd.org/body.cfm?id=255. Available at no charge from the Web site at http://www.chsd.org/documents/Autism/dentalpamphlet.pdf (English) and http://www.chsd.org/documents/Autism/dentalpamphlet_esp.pdf (Spanish).

HEALTHY SMILES FOR YOUNG CHILDREN


This kit comprises a series of learning modules about pregnancy and oral health and about early childhood and oral health. The modules, which are intended for parent educators, including home visitors from Early Head Start and other organizations that support healthy pregnancy, provide a basis that home visitors can use during education and training of pregnant women. Topics covered include (1) effects of the mother’s oral health on the fetus and newborn, (2) effects of pregnancy on oral health, (3) oral health care during pregnancy, (4) gingivitis and periodontitis, (5) oral hygiene habits, (6) actions steps to a healthier mouth, and (7) nutrition. Also included in the kit are a variety of booklets and brochures about oral health during pregnancy and oral health for infants and children, a tip sheet for Early Head Start staff about working with health professionals to improve access to oral health care, and a flip chart with color photographs about oral health during pregnancy and childhood.

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: http://www.mchoralhealth.org. Available for loan.

HEALTHY TEETH BEGIN AT BIRTH


This brochure for parents explains the importance of primary teeth and early oral health care. Tips are provided that parents can use both before and after a child’s teeth have erupted. Tips include information about the importance of visiting the dentist before age 1 and about the roles of fluoride and healthy eating in good oral health. The brochure is available in Armenian, Cambodian, Chinese, English, Hmong, Korean, Russian, Spanish, and Vietnamese.

Contact: Janet Tsao. Dental Health Foundation, First 5 California Oral Health Education and Training Project, 520 Third Street, Suite 205, Oakland, CA 94607. Telephone: (510) 663-3727; fax: (510) 663-3733; e-mail: info@tdhf.org; Web site: http://www.first5oralhealth.org. Available at no charge from the Web site at http://www.first5oralhealth.org/page.asp?page_id=428.

IMPROVING WOMEN’S AND CHILDREN’S ORAL HEALTH


This illustrated flipchart provides information for new mothers and other women on the importance of good oral health during pregnancy and of preventing early childhood caries (ECC). Sections summarize issues related to tooth decay, periodontal disease, pregnancy and oral health, brushing, flossing, ECC, fluoride, dental sealants, and visiting the dentist, and provide tips for cleaning infants’ and toddlers’ teeth. A summary of important points is also provided. The information is presented in English and Spanish. [Funded by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: http://www.mchoralhealth.org. Available for loan; content also available at no charge from the Web site at http://www.idph.state.il.us/HealthWellness/oralhlth/home.htm.
INFANT TOOTH DECAY CAMPAIGN MATERIALS


These Web-based materials are part of a campaign in Arizona to increase awareness of the fact that tooth decay, specifically early childhood caries, may be transmitted from a mother (or another caregiver) to an infant during the first year of life. Information is provided for parents and providers in a variety of media, including outdoor boards, posters, radio spots, and brochures. The information is available in English and in Spanish. [Funded in part by the Maternal and Child Health Bureau]


TEETH FOR TWO: PREGNANCY AND PRENATAL ORAL HEALTH


This kit includes a series of learning modules about pregnancy and oral health. The modules—which are intended for parent educators, including home visitors from Early Head Start and other organizations that support healthy pregnancy—provide a basis that home visitors can use during education and training of preg-nant women. Topics covered include (1) effects of the mother's oral health on the fetus and the newborn, (2) effects of pregnancy on oral health, (3) oral health care during pregnancy, (4) gingivitis and periodontitis, (5) oral hygiene habits, (6) action steps to a healthier mouth, and (7) nutrition. Also included in the kit are a variety of booklets and brochures about oral health during pregnancy.

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: http://www.mchoralhealth.org. Available for loan.

GENERAL INFORMATION

THE CMS FORM 416 REPORT: UNDERSTANDING ITS USE IN ASSESSING DENTAL CARE UTILIZATION IN MEDICAID'S EARLY PERIODIC SCREENING, DIAGNOSTIC AND TREATMENT (EPSDT) SERVICE FOR CHILDREN


This issue brief provides an overview of Medicaid and the Early and Periodic Screening, Diagnostic and Treatment (EPSDT) program; access to oral health services for children eligible for Medicaid; data on children's utilization of oral health services in Medicaid; and the Centers for Medicare and Medicaid Services (CMS) Form-416 report, which is the most common source of such data. The brief provides background on EPSDT and discusses EPSDT statutory enhancements, reporting of EPSDT oral health services utilization (CMS Form-416), rates of oral health services utilization derived from revised CMS Form-416 data, uses of EPSDT oral health utilization data, cautions in using Form-416 data and derived utilization rates, and proposals for additional adjustments to Form-416 data. [Funded by the Maternal and Child Health Bureau]


EARLY CHILDHOOD CARIES TRENDS UPWARD


This fact sheet discusses trends in dental caries among children. The fact sheet focuses on disparities in dental caries among young children, children from families with low incomes, and children of color. Implications of oral health disparities are also presented.
EPSDT PERIODICITY SCHEDULES AND THEIR RELATION TO PEDIATRIC ORAL HEALTH STANDARDS IN HEAD START AND EARLY HEAD START


This brief discusses the relationship between Early Head Start (EHS) and Head Start (HS) and Medicaid's Early and Periodic Screening, Diagnostic and Treatment (EPSDT) program. The brief, which includes an executive summary, discusses (1) oral health services in EHS and HS, (2) the role of Medicaid and its relationship to EHS and HS, (3) EHS and HS performance standards for oral health services, (4) linkages to EPSDT and the need for suitable oral health periodicity schedules, and (5) periodicity considerations for EHS and HS oral health services. Strategic recommendations are included. The brief includes two exhibits: (1) the Code of Federal Regulations, Title 45, Volume 4 and (2) the Omnibus Budget Reconciliation Act of 1989 provisions. [Funded by the Maternal and Child Health Bureau]


HEALTH AND DISABILITIES SERVICES IN EARLY HEAD START: ARE FAMILIES GETTING NEEDED HEALTH CARE SERVICES?


This report draws on data collected for the national Early Head Start Research and Evaluation study to address the need for information about which families and children tend to experience health problems and disabilities or fail to get needed health and therapy services. The report summarizes the health services provided by Early Head Start (EHS); presents the data and methods used in the report; describes the health status and problems, including disabilities, experienced by children who were enrolled in EHS; reviews their health insurance coverage and receipt of health services; examines differences in health and health care among key subgroups of children and families; and discusses the implications of these findings. Statistical information is presented in tables throughout the report.

MEETINGS AND CONFERENCES

ALASKA FINAL REPORT: FOLLOW-UP ACTIVITIES TO EARLY HEAD START AND HEAD START STATE AND TERRITORIAL ORAL HEALTH FORUMS


This final report reviews activities proposed, accomplished, and planned, as part of Early Head Start and Head Start oral health forums. It also outlines budget explanations. [Funded by the Maternal and Child Health Bureau]


ARKANSAS FINAL REPORT: FOLLOW-UP ACTIVITIES TO EHS/HS STATE/TERRITORIAL ORAL HEALTH FORUMS


This final report focuses on follow-up activities to the Early Head Start and Head Start state and territorial oral health forums held in Arkansas. The report discusses activities originally proposed and how they relate to the action plan, activities accomplished, immediate outcomes, and additional follow-up activities planned. A budget explanation and a list of Arkansas Head Start Oral Health Grant partners are included. [Funded by the Maternal and Child Health Bureau]


CALIFORNIA FINAL REPORT: FOLLOW-UP ACTIVITIES TO EHS/HS STATE/TERRITORIAL ORAL HEALTH FORUMS


This final report focuses on follow-up activities to the Early Head Start and Head Start state and territorial oral health forums held in California. The report discusses activities originally proposed and how they relate to the action plan, activities accomplished, immediate outcomes, and additional follow-up activities planned. A budget explanation and a list of California Head Start Oral Health Grant partners are included. [Funded by the Maternal and Child Health Bureau]

Contact: California Head Start Association, 926 J Street, Suite 1119, Sacramento, CA 95814. Telephone:
DC HEAD START ASSOCIATION ORAL HEALTH FORUM GRANT REVIEW


This report describes the oral health forum held on July 20, 2004, in Washington, DC, to discuss oral health priorities for children enrolled in Early Head Start and Head Start. Topics include a review of the previous leadership summit held in 2003, steps in promoting education and prevention, increasing coverage and access, enhancing the dental work force, and improving the quality of data and surveillance. Contents of the report also include a financial overview, the forum agenda, a proposed research abstract, and the participant list. [Funded by the Maternal and Child Health Bureau]


ENHANCING PARTNERSHIPS FOR HEAD START AND ORAL HEALTH: REPORT FOR REGION V FORUM


This report describes the region V forum held on July 13, 2005, in Chicago, Illinois, to determine how organizations and agencies at a regional level could work together to improve the oral health of children and families enrolled in Early Head Start (EHS) and Head Start (HS). Topics include assessing access to care; oral health education, prevention, and clinical services available to EHS and HS populations; identifying promising state-based models for enhancing oral health; developing strategies that include assessment of current oral health issues and key roles of regional agencies and other entities for future action; and contributing to the development of a national strategic plan to improve the oral health of children and pregnant women in EHS and HS. Report contents are arranged into sections including an executive summary, introductions at the forum, plenary sessions, a summary of small group discussions, and responses and closing remarks. Appendices include a participant list, maps of regional and state oral health forums, publications, and notes from the small group discussions. [Funded by the Maternal and Child Health Bureau]


ENHANCING PARTNERSHIPS FOR HEAD START AND ORAL HEALTH: REPORT FOR REGION XI FORUM


This report describes the region XI oral health forum held on June 22, 2005, in Green Bay, Wisconsin. The forum was convened by the National Indian Head Start Directors Association Conference in collaboration with the Indian Health Service (IHS) to determine how organizations and agencies could work together to improve the oral health of children and families enrolled in Early Head Start (EHS) and Head Start (HS). Topics include critical oral health issues that impact American Indian and Alaska Native children enrolled in EHS and HS; access to care and other issues that may improve or detract from oral health education and clinical services available; developing a strategic plan that includes assessment of current regional issues, priority gaps, promising practices, and problem areas; and contributing to the development of a national strategic plan to improve the oral health of children enrolled in EHS and HS. Report contents are...
arranged into sections including an executive summary, introductions at the forum, plenary sessions, a summary of small group discussions, and responses and closing remarks. Appendices include a participant list, the forum goals and agenda, maps of regional and state oral health forums, promising practices for oral health by IHS area, and notes from the breakout sessions. [Funded by the Maternal and Child Health Bureau]


FINAL REPORT: EARLY HEAD START/HEAD START MAINE ORAL HEALTH FORUM—WORKING TOGETHER: PLANNING AND STRATEGIZING FOR IMPROVED ORAL HEALTH CARE


This final report describes the activities of the oral health forum held on April 25, 2005, in Augusta, Maine, to develop an action plan to improve oral health care for children enrolled in Early Head Start and Head Start in Maine. Topics include a review of the state of oral health for program participants and barriers to oral health access and improvement. Additional information is provided on prevention and education, increased access to oral health care, and financing and policy development. Appendices provide information on the planning group, a health coordinator survey summary, the forum evaluation, and the participant list. [Funded by the Maternal and Child Health Bureau]


GRANT REPORT: HEAD START ORAL HEALTH FORUM, STATE OF O HIO


This report summarizes the activities of the oral health forum held on April 7, 2004, in Columbus, Ohio. The purpose of the forum was to develop a strategic plan to improve Head Start oral health components, including (1) enhancing prevention and oral health education, (2) increasing access to oral health services, (3) securing stakeholders’ commitment for support and follow through, and (4) generating input for the development of an oral health technical assistance systems model that could be piloted before statewide implementation. Attachments to the report include a list of planning group members, the forum agenda, and the strategic plan. [Funded by the Maternal and Child Health Bureau]


HEAD START S.O.S. (SAVE OUR SMILES) ORAL HEALTH FORUMS: FINAL GRANT REPORT SUMMARY


This final report summarizes an action plan developed by participants in three forums to address the prevalence of oral disease among children enrolled in Early Head Start and Head Start in Texas. Contents include summaries of the planning process, action plan development, conclusions and next steps, and the budget. Also included are charts presenting action plan items on barriers to access to care and barriers to oral health education and promotion. [Funded by the Maternal and Child Health Bureau]

HEAD START-STATE COLLABORATION NATIONAL MEETING


This information packet was provided to attendees of a meeting of directors of Head Start State Collaboration Offices held on February 15–17, 2004, in Alexandria, Virginia. Meeting topics included the Head Start Bureau's expectations for the management, oversight, and operation of the state collaboration offices; a focus on results; working across systems; and state program updates. Contents include the meeting agenda, a participant list, a catalog of supplemental grant projects for FY 2004, and a copy of the Head Start Leaders Guide to Positive Child Outcomes.


THE JOURNEY OF HEALTH CARE ACCESS FORUM


This folder contains participant materials from the oral health forum held on October 19–20, 2005, in Washington, DC, focusing on Head Start health services for migrant and seasonal children and families. Topics include barriers to and access to health care, health care financing, oral health, and providing health services for this population. Materials include speaker and participant lists, an agency directory of the Migrant and Seasonal Head Start Technical Assistance Center at the Academy for Educational Development, the meeting agenda, and printed slides of selected presentations and articles. A brochure of age-appropriate discussion topics on oral health and a program evaluation form are also provided.

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: http://www.mchoralhealth.org. Single photocopy available at no charge.

MINNESOTA FINAL REPORT: FOLLOW-UP ACTIVITIES TO EARLY HEAD START AND HEAD START STATE AND TERRITORIAL ORAL HEALTH FORUMS

This final report describes activities conducted in follow-up to the oral health forum held on December 11, 2002, in Duluth, Minnesota. Contents include additional meeting summaries of all Early Head Start and Head Start health coordinators on new opportunities for oral health promotion and family education, related activities and cost summaries, and participants. [Funded by the Maternal and Child Health Bureau]


MISSOURI FINAL REPORT: FOLLOW-UP ACTIVITIES TO EHS/HS STATE/TERRITORIAL ORAL HEALTH FORUMS


This final report describes activities conducted in follow-up to the oral health forum held on March 18–19, 2003, in Jefferson City, Missouri. The report defines five issues identified by the Missouri State Head Start Collaboration Office and the Missouri Coalition for Oral Health to address in the delivery of oral health services for children and families enrolled in Early Head Start and Head Start: infrastructure, financing, education and prevention, data and surveillance, and work force. Information about expected outcomes, revisions, immediate outcomes, and future activities is provided. Budget explanations, a brief review of the need for additional resources, and facilitator and strategic planning tools used to help guide the process are also presented. [Funded by the Maternal and Child Health Bureau]


NACOG HEAD START NATIONAL ORAL HEALTH CONFERENCE ROUNDTABLE: USING HEAD START SURVEILLANCE DATA TO PREDICT AND ALLOCATE RESOURCES


This information packet contains materials from the Northern Arizona Council of Governments Head Start National Oral Health Conference Roundtable held on May 3, 2005, in Flagstaff, Arizona. The packet includes a copy of a child oral health record, information about using Head Start (HS) surveillance data to predict and allocate resources, copies of HS and oral health treatment data, and a plan for implementing a comprehensive oral health initiative for HS in Flagstaff.

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: http://www.mchoralhealth.org. Single photocopy available at no charge.

NEVADA FINAL REPORT: FOLLOW-UP ACTIVITIES TO EHS/HS STATE/TERRITORIAL ORAL HEALTH FORUMS


This final report describes activities proposed and accomplished during 2004 and early 2005 for three oral health strategic planning sessions to address the oral health issues of children enrolled in Early Head Start and Head Start in Nevada. Also included is information on outcomes and additional follow-up activities planned, as well as budget commentary. A list of forum invitees is provided, along with charts outlining goals, objectives, strategies, and more for the topics of fluoridation, fluoride varnish, health education, examinations, emergency and routine treatment, and hospital- or surgery-center-based treatment. [Funded by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-
This final report briefly describes activities conducted in follow-up to Oklahoma’s 2003 oral health forum. Activities include updating contact information for original forum participants, identifying progress related to specific solutions in the state plan, barriers to progress toward desired outcomes, and any new solutions that may have been identified since the forum. A brief review is provided of activities accomplished, immediate outcomes, additional follow-up planned, and need for additional resources to accomplish other follow-up activities. A chart outlines budget expenses. [Funded by the Maternal and Child Health Bureau]


This interim report describes follow-up activities to the strategic plan developed at the Pacific Head Start oral health forum held on November 14–15, 2002, in Pohnpei, Federated States of Micronesia. The activities are intended to improve collaboration between the Ministry of Health, Division of Oral Health, and Head Start (HS) in Palau. Activities include beginning a training program for both HS teachers and HS parents and families on new preventive activities in HS; collective responsibilities to improve oral health for children enrolled in HS and their younger siblings; and partnering between agencies at the territorial and local levels. Additional topics include a review of activities accomplished, additional follow-up activities planned, and a brief budget explanation. [Funded by the Maternal and Child Health Bureau]


This DVD contains a presentation on oral health-related problems among children, especially children from families with low incomes. Topics include the magnitude of the problems of dental caries and poor oral health in children, both in and out of Head Start (HS); a view of the factors that contribute to these issues; issues found to be prevalent among children enrolled in Early Head Start (EHS) and HS; a review of the emerging science and opportunities to address poor oral health; challenges in finding and implementing a comprehensive solution, including policy and program efforts; and additional measures that EHS and HS can take. [Funded by the Maternal and Child Health Bureau]

PROCEEDINGS FROM THE HEAD START ORAL HEALTH FORUM


This report describes the oral health forum held on June 3, 2005, in Dover, Delaware, to improve the oral health of children enrolled in Head Start (HS). Four objectives are outlined: (1) understand how the state’s program measures up against national HS program performance standards for oral health; (2) learn about national strategies to improve oral health access, prevention, and practitioner availability for children enrolled in HS; (3) develop an action plan for putting critical oral health strategies into practice; and (4) understand the impact of oral health on school readiness and the public policy implications associated with reaching Delaware’s oral health-related goals. Sessions focus on three strategy categories: access, prevention, and provider education. Report contents include the conference agenda, a summary of each session, and evaluation results. Appendices include the participant list, an evaluation form, a participant questionnaire, and speaker biographies. [Funded by the Maternal and Child Health Bureau]


PROMISING APPROACHES AND LESSONS LEARNED FOR PREVENTING OR REDUCING EARLY CHILDHOOD CARIES: SUMMARY OF A WORKSHOP CONVENED BY THE MATERNAL AND CHILD HEALTH BUREAU


This report summarizes a national forum on early childhood caries (ECC) held on May 16–17, 2005, in Washington, DC, to identify common program elements using the Association of State and Territorial Dental Directors’ Best Practices for Oral Health Programs criteria as a framework and to develop a knowledge base of promising program approaches, practices, challenges, and lessons aimed at reducing and preventing the incidence of ECC. The report is divided into the following sections: (1) core principles of ECC prevention and disease management, (2) promising strategies and challenges of ECC programs, and (3) key considerations in developing and sustaining ECC initiatives. Appendices include the workshop agenda, an overview of the ECC programs presented at the workshop, and a participant list. [Funded by the Maternal and Child Health Bureau]


REPUBLIC OF MARSHALL ISLANDS FINAL REPORT: FOLLOW-UP ACTIVITIES TO EARLY HEAD START AND HEAD START STATE AND TERRITORIAL ORAL HEALTH FORUMS


This final report describes follow-up activities from the oral health forum held on October 30 and November 1, 2002, in the Republic of the Marshall Islands. Topics include (1) activities originally proposed and how they relate to the action plan; (2) activities accomplished and immediate outcomes; and (3) activities planned, including the need for additional resources and a budget explanation. [Funded by the Maternal and Child Health Bureau]

RHODE ISLAND EARLY CHILDHOOD ORAL HEALTH ACTION PLAN: A FRAMEWORK FOR THE FUTURE


This report describes the statewide oral health forum held on May 17, 2004, in Warwick, Rhode Island, to identify barriers to oral health access, propose potential resolutions, and build support for improving the oral health of children and families enrolled in Early Head Start and Head Start. Topics include access to care barriers, oral disease data, prevention opportunities in pediatric dentistry, the pediatrician's role in oral health assessment, and the importance of oral health as a foundation for future success. Contents include an executive summary; an outline of the oral health action plan; next steps, including the mission and vision of the Rhode Island Early Childhood Oral Health coalition; and acknowledgments. The addendum, dated August 2005, charts progress in implementing many of the action plan's strategies, acknowledges past work, and celebrates the coalition's first-year accomplishments. [Funded by the Maternal and Child Health Bureau]


SOUTH DAKOTA FINAL REPORT: FOLLOW-UP ACTIVITIES TO EHS/HS STATE/TERRITORIAL ORAL HEALTH FORUMS


This final report describes activities related to organizing and interviewing a focus group of dentists and dental office staff in South Dakota to learn how their attitudes and actions can create a barrier to care for underserved children. The focus group members offered comments, opinions, and recommendations for the purpose of making the dental appointment and referral processes more effective. A report on the focus group comments and additional follow-up activities are provided. [Funded by the Maternal and Child Health Bureau]


THE VERMONT EARLY HEAD START/HEAD START ORAL HEALTH FORUM AND ACTION PLAN


This report describes the oral health forum held on May 13, 2005, in Quechee, Vermont, to improve the oral health of children enrolled in Early Head Start and Head Start and to develop an action plan. The report provides information on statewide activities, partners, and barriers that existed before the forum took place. Also included is a participant list, an agenda, and minutes of the planning meeting. The report concludes with the forum invitee list and an action plan. Appendices include the invitation letter, evaluation letter, and evaluation form. [Funded by the Maternal and Child Health Bureau]


VIRGINIA HEAD START ORAL HEALTH FORUM

This notebook contains participant materials from the oral health forum held on September 21, 2005, in Richmond, Virginia. Agenda topics included a regional Head Start (HS) oral health perspective for Virginia, oral health disparities among children enrolled in HS, and development of an action plan. Breakout sessions focused on access to care in rural and urban areas, education, and prevention. Notebook contents include the forum agenda, a participant list, printed PowerPoint presentation slides on HS oral health requirements and Virginia HS oral health services, results of a survey of Early Head Start and HS centers, and a list of breakout session participants. A resources section includes tip sheets, fact sheets, guides, and articles. [Funded by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: http://www.mchoralhealth.org. Available for loan.

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WORKING TOGETHER: PLANNING AND STRATEGIZING FOR IMPROVED ORAL HEALTH CARE—MAINE HEAD START AND EARLY HEAD START ORAL HEALTH FORUM REPORT AND ACTION STEPS


This report focuses on the Maine Early Head Start (EHS) and Head Start (HS) oral health forum held on April 25, 2005, in Augusta, Maine, which brought together a multidisciplinary group of 65 stakeholders to develop an action plan to improve oral health care for children enrolled in EHS and HS. The report provides background, discusses forum planning, summarizes the forum, and presents an action plan and a forum budget. Four appendices include a forum planning group list, a forum invitation, a health coordinator survey summary, and a participant list. [Funded by the Maternal and Child Health Bureau]


POLICY

ADA STATEMENT ON TOOTHBRUSH CARE: CLEANING, STORAGE, AND REPLACEMENT


This statement provides general recommendations for toothbrush care, sanitation, storage, and replacement, as well as a scientific assessment of the reported link between toothbrush contamination and oral or systemic health.

Contact: American Dental Association, 211 East Chicago Avenue, Chicago, IL 60611-2678. Telephone: (312) 440-2500; fax: (312) 440-7494; e-mail: info@ada.org; Web site: http://www.ada.org. Available at no charge from the Web site at http://www.ada.org/prof/resources/positions/statements/toothbrush.asp.

PROFESSIONAL EDUCATION AND TRAINING

FIRST SMILES TWO HOUR TRAINING


This Web-based 2-hour continuing education program is intended to encourage oral health care teams to provide assessments and simple interventions to prevent dental caries in children from birth to age 5, including children with special health care needs. The course includes four modules: an overview of early childhood caries (ECC), a discussion of what causes ECC and how to prevent it, information about oral health assessment, and billing.

Contact: Rolande Tellier, California Dental Association Foundation, First Smiles Education and Training Pro-
HEALTH AND SAFETY IN THE CHILD CARE SETTING: PROMOTING CHILDREN’S ORAL HEALTH—A CURRICULUM FOR HEALTH PROFESSIONALS AND CHILD CARE PROVIDERS


This curriculum is written for those working in the field of early care and education in California who are interested in promoting oral health. Lessons address six areas of oral health for infants and toddlers: oral development, oral habits, health and hygiene, fluoridation, diet and nutrition, and injury prevention and care. Contents include an overview for trainers and sections on the basics of oral health, six lessons, a wrap-around and wrap-up section, and lists of organizational resources and educational materials. Appendices include a caries risk assessment tool, a map of optimally fluoridated areas by zip code, a program brochure from “Healthy Teeth Begin at Birth,” and an evaluation questionnaire.


ORAL HEALTH AND HEAD START IN ARKANSAS


This CD-ROM contains PowerPoint presentations, a videotape, and other materials relating to the Head Start oral health program in Arkansas. Topics include the program’s history and mission; eligibility; other program information; performance standards for optimal oral health; an overview of oral health and dental caries prevention; oral trauma; oral hygiene; fluoridation; and P.A.N.D.A. (Prevent Abuse and Neglect through Dental Awareness), an international family-violence-prevention program. The final section includes a list of links to a variety of oral health resources and materials. The 4.5-minute videotape provides information on dental sealants, their purpose, and their application.

ORAL HEALTH RISK ASSESSMENT: TRAINING FOR PEDIATRICIANS AND OTHER CHILD HEALTH PROFESSIONALS


This kit contains training materials to help pediatricians and other health professionals understand the elements of oral health risk assessment and triage for young children. The information in the kit is based on the American Academy of Pediatrics’ (AAP’s) policy statement, Oral Health Risk Assessment Timing and Establishment of a Dental Home. The kit includes general information about oral health in children, but its primary focus is early childhood caries (ECC) in infants and children from birth through age 3. The kit contains a CD-ROM; an introductory letter; and brochures and handouts on non-nutritive sucking, children’s oral health, and ECC and how to prevent it. A copy of the AAP policy statement is included, as well.

[Funded by the Maternal and Child Health Bureau]


AN ORAL HEALTH TUTORIAL PROVIDING A BRIEF OVERVIEW OF EARLY CHILDHOOD CARIES FOR NON-DENTAL PROFESSIONALS

UCLID Center at the University of Pittsburgh and University of Pittsburgh School of Dentistry. 2005. An Oral Health Tutorial Providing a Brief Overview of Early Childhood Caries for Non-Dental Professionals. Pittsburgh, PA: UCLID Center at the University of Pittsburgh and University of Pittsburgh School of Dentistry. 1 v.

This oral health tutorial for non-oral health professionals who work with infants and young children and children with special health care needs is designed to help non-oral health professionals identify early signs of early childhood caries (ECC), differentiate between ECC and other oral health problems, counsel families about prevention, and refer children with dental caries to a dentist. The online tutorial takes about 1 hour to complete and is free of charge. Color photographs of healthy teeth and teeth with decay are included, along with instructions about what the health professional should do in each case.


PRENATAL ORAL HEALTH EDUCATION PROJECT: A RESOURCE MANUAL


This resource manual from New Hampshire’s Prenatal Oral Health Education Project includes a PowerPoint presentation on prenatal oral health; articles on periodontal disease during pregnancy; an article on nutrition and oral health for pregnant women, infants, and children; and the American Academy of Periodontology’s statement regarding periodontal management of pregnant women.

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: http://www.mchoralhealth.org. Available for loan.

PROGRAMS

EARLY CHILDHOOD HEALTH ASSESSMENT RECORD


This health assessment record was created in 2001 and revised in 2004 in an effort to establish a single template for collecting health data and communicating health standards and health status for children before they start school. The record includes two parts, one to be completed by parents and one to be completed by a health professional. The record provides a consistent format for primary care health professionals and program administrators who must complete the form and
gather data on children’s health and a consistent set of expectations for early child care professionals.

**Contact:** Connecticut Department of Public Health, 410 Capitol Avenue, P.O. Box 340308, Hartford, CT 06134-0308. Telephone: (860) 509-8097; fax: (860) 509-7720; e-mail: webmaster.dph@po.state.ct.us; Web site: http://www.dph.state.ct.us. Available at no charge from the Web site at http://www.dph.state.ct.us/BRS/Day_Care/CDC_ChildHlthAssessRcd.pdf.

**ORAL HEALTH SUPPLEMENTAL CURRICULUM RESOURCE**


These supplemental curriculum resource guides contain lessons that encourage children to take care of their teeth. The guides also teach children oral health concepts. The preschool guide, developed in 2005, draws from and was designed to be part of the original series. Each lesson includes a list of materials, background information, step-by-step instructions, and suggested extension and evaluation activities. Lessons and activities for kindergarten and second- and seventh-grade students are also included and were endorsed by the South Carolina Department of Education in 2002–2003. The guides, designed primarily for classroom use, are also available on CD-ROM.

**Contact:** National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: http://www.mchoralhealth.org. Available at no charge from the Web site at http://www.mchoralhealth.org/Materials/Multiples/SC.html.

**SAMPLE FLUORIDE VARNISH APPLICATION PROGRAM FOR CHILDREN: AGENCY PROTOCOL**


This sample agency protocol can serve as a blueprint for fluoride varnish application programs for children in public health settings. The purpose of the sample is to provide local health departments with an example that the health departments can adapt for their particular settings. Included in the sample protocol are sample policies, sample procedures, standing medical orders, and resources.

**Contact:** Wisconsin Department of Health and Family Services, One West Wilson Street, P.O. Box 2659, Madison, WI 53701-2659. Telephone: (608) 266-1251; fax: (608) 267-2832; e-mail: webmaster@dhfs.state.wi.us; Web site: http://www.dhfs.state.wi.us. Available at no charge from the Web site at http://dhfs.wisconsin.gov/health/Oral_Health/pdf_files/varnishpolicyprocr42505.pdf; http://dhfs.wisconsin.gov/health/Oral_Health/protocol.htm.

**STATE REPORTS**

**2005 MASSACHUSETTS HEAD START ORAL HEALTH ACTION PLAN**


This report outlines the action plan developed in 2005 to improve the oral health of children and families enrolled in Early Head Start and Head Start in Massachusetts. Charts outline strategies and their elements in education and training, oral health surveillance, collaboration, oral disease prevention and dental care management, and access to oral health care services via the dental home. A narrative section discusses accomplishments including a brief summary of results from the statewide oral health survey, the state action plan, oral health education, access to preventive services, and access to a continuous source of oral health care services. A review of trends and significant problems and constraints is also included.

**Contact:** National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: http://www.mchoralhealth.org. Available at no charge from the Web site at http://www.mchoralhealth.org/PDFs/MAHSActionPlan.pdf.
COLORADO’S SCHOOL READINESS INDICATORS: 
MAKING PROGRESS FOR YOUNG CHILDREN

*Colorado’s School Readiness Indicators: Making Progress for 
Young Children*. Denver, CO: Colorado Children’s Cam-
paign and Colorado Department of Public Health and 
Environment. 82 pp.

This report documents Colorado’s school readiness 
indicators and includes two performance measures 
developed by the Colorado Oral Health Program to 
assess the impact of integrated oral health systems for 
inclusion in the state oral health plan and the MCH 
Block grant application. Information on the project 
background, purpose and scope, data-gathering 
methodology, and availability of data is included in the 
introduction. The report presents a summary of find-
ings pertaining to school readiness in Colorado and 
describes readiness in four domains: child, family, 
school, and community. A list of the 62 indicators is 
presented in an appendix. [Funded in part by the 
Maternal and Child Health Bureau]

Contact: Colorado Children’s Campaign, 1120 Lincoln 
Street, Suite 125, Denver, CO 80203. Telephone: (303) 
839-1580; fax: (303) 839-1354; Web site: http://www. 
coloradokids.org. Available at no charge from the Web site at http://www.schoolreadinesscolorado.org/PDF/

MASSACHUSETTS HEAD START ORAL HEALTH 
INITIATIVE AND 2004 HEAD START ORAL HEALTH 
SURVEY

*Massachusetts Head Start Oral Health Initiative and 2004 
Head Start Oral Health Survey*. Boston, MA: Massachu-

This report reviews the state oral health initiative for 
children enrolled in Early Head Start (EHS) and Head 
Start (HS) in Massachusetts and provides results of an 
oral health survey, undertaken from December 2003 to 
May 2004, of 12 of the 31 HS programs in the state. 
Report sections include the survey methodology, a 
summary of the results, and charts providing findings in 
statistical form. Additional information is provided on the 
2005 survey to assess the oral health status of children 
enrolled in EHS in Boston, as well as a summary of the 
2004–2005 survey to assess the prevalence of early 
childhood caries among children ages 1–3 in Boston.

Contact: Monte Pearson. Health Care for All, 30 
Winter Street, 10th Floor, Boston, MA 02108. Tele-
phone: (617) 350-7279; fax: (617) 350-7545; e-mail: 
pearson@hcfama.org; Web site: http://www.hcfama.org. 
Available at no charge from the Web site at http://www. 
hcfama.org/_uploads/documents/live/2005Massachuset 

NEW HAMPSHIRE HEAD START ORAL HEALTH PLAN

New Hampshire Head Start Collaboration Office and 
New Hampshire Division for Children, Youth, and 
Plan*. Concord, NH: New Hampshire Division for 

This report outlines an oral health plan to better 
address the oral health needs of children enrolled in
Head Start (HS). The report consists primarily of a chart that presents activities, anticipated outputs, and other information for goals and objectives in the following areas: improving the oral health status of children and their families enrolled in HS in New Hampshire, increasing provider participation in medical and dental disciplines, utilizing HS’s program strengths to expand the reach of oral health education, and building coalitions among HS partner agencies to create a unified oral health message. A monitoring and evaluation plan is presented in a second chart.

**Contact:** National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: http://www.mchoralhealth.org. Available at no charge from the Web site at http://www.mchoralhealth.org/PDFs/NHHSOHPian.pdf.

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**WASHINGTON STATE EARLY HEAD START/HEAD START/ECEAP ORAL HEALTH ACTION PLAN**


This report outlines the action plan to address barriers to access to oral health services for children enrolled in Early Head Start (EHS) and Head Start (HS) in Washington. Barriers identified are lack of water fluoridation; a shortage of oral health professionals; cultural and diversity issues; and inadequate coordination and collaboration between agencies and organizations responsible for early care, education, and health services. Report contents include a review of the oral health scenario in Washington; EHS, HS, and the Early Childhood Education and Assistance Program in Washington; development of the oral health action plan; and next steps and future activities. Also included are an executive summary, references, acknowledgments, and contact information. Appendices include an action plan matrix, a list of abbreviations and a glossary of terms used in the matrix, and a participant list.

**Contact:** National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: http://www.mchoralhealth.org. Available at no charge from the Web site at http://www.mchoralhealth.org/PDFs/WAHSActionPlan.pdf.
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Fact Sheets—Quick reference
- Child and Adolescent Oral Health Issues (MCH00144)
- Head Start: An Opportunity to Improve the Oral Health of Children and Families (MCH00079)
- Oral Health and Health in Women: A Two-Way Relationship (MCH00123)
- Oral Health and Learning: When Children's Oral Health Suffers, So Does Their Ability to Learn (MCHN074)
- Oral Health for Children and Adolescents with Special Health Care Needs: Challenges and Opportunities (MCH00156)
- Preventing Tooth Decay and Saving Teeth with Dental Sealants (MCHM055)
- Promoting Awareness, Preventing Pain: Facts on Early Childhood Caries (MCH00128)

Resource Guides—Directories of materials and organizations
- Early Childhood Caries Resource Guide (MCH00124)
- Oral Health Services for Children and Adolescents with Special Health Care Needs: Resource Guide (MCH00159)
- Women's Oral Health Resource Guide (MCHN105)

Tip Sheets—Strategies for action
- Oral Health Tip Sheet for Head Start Staff: Working with Health Professionals to Improve Access to Oral Health Care (MCH00081)
- Oral Health Tip Sheet for Head Start Staff: Working with Parents to Improve Access to Oral Health Care (MCH00080)
- Strategies for Improving the Oral Health System of Care for Children and Adolescents with Special Health Care Needs (MCH00157)

Resource Bulletin—Summary of new materials

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